



WHEN DARKNESS FALLS, BE A STAR

MINISTER RODNEY MUHAMMAD

STUDY GUIDE

LECTURE: WHEN DARKNESS FALLS, BE A STAR

DELIVERED: SUNDAY SEPTEMBER 27 2026

KEYNOTE:

STUDENTS REGIONAL MINISTER
RODNEY MUHAMMAD

SUMMARY

When Darkness Falls, Be a Star | Student Regional Minister Rodney Muhammad

What does it mean to give light when the world around us grows darker?

In this September 27, 2026 lecture at Muhammad Mosque No. 12, Student Regional Minister Rodney Muhammad reflects on Surah 85, the stars, and the responsibility of believers to bear witness through their conduct. He calls on the audience to strengthen their spirit, remain faithful through trials, and become a source of guidance for others.

The lecture opens with Student Minister Joseph Muhammad, who explains the meaning of the Nation of Islam's opening prayer and its call to submission, self-correction, and moral discipline.

Brother David Hasan then speaks about recommitting to the man, the mission, and the Messiah, drawing on scripture and the example of the Honorable Minister Louis Farrakhan.

Minister Rodney's keynote connects the image of stars shining in darkness with the need for active faith, obedience, unity, and preparation.

The lecture concludes with a call to take disaster preparedness seriously and support community education.

Speakers: Student Minister Joseph Muhammad, Brother David Hasan, and Student Regional Minister Rodney Muhammad

Location: Muhammad Mosque No. 12, Philadelphia

Date: September 27, 2026

#MinisterRodneyMuhammad #NationOfIslam #Mosque12 #FaithThroughTrials #DisasterPreparedness

Study guide: Student Minister Joseph Muhammad

1. **What assurance does Joseph offer to people facing difficulties?**

He reminds them that the Qur'an teaches that ease follows difficulty. He urges them to hold on, continue praising Allah, and keep moving through the trial.

2. **Why does he ask the audience to think more deeply about the opening prayer?**

He says its familiar words should be understood and practiced. For him, the prayer helps align a person's mind, spirit, and conduct with Allah.

3. **How does Joseph describe submission in the prayer?**

Submission includes recognizing Allah as Lord, acknowledging one's own faults, and asking for guidance rather than relying only on oneself.

4. **Why does the prayer ask for the best of morals?**

Joseph teaches that moral discipline protects the individual and strengthens the community against destructive behavior.

5. **What does he say the prayer should change in a believer?**

It should encourage self-correction, a clearer sense of identity, and conduct that reflects the words being prayed.

Study guide: Brother David Hassan

1. **What is the central call of David Hassan's message?**

He calls for recommitment to the man, the mission, and the Messiah, asking believers to renew their dedication to the work they have been taught to do.

2. **How does he describe Minister Farrakhan's example during a time of personal loss?**

He says Minister Farrakhan continued offering guidance and encouragement even while grieving, showing perseverance through hardship.

3. **What does David say trials can do for a person?**

He teaches that life's struggles can help make people better when they meet those struggles with faith and gratitude.

4. **Why does he bring up Moses asking for help and an expanded breast?**

He uses Moses' prayer to show that carrying a great mission requires greater understanding, strength, and help from God.

5. **What does recommitment require beyond expressing appreciation for the leaders?**

In David's message, it means continuing the mission, growing in understanding, and standing firm with faith that God supports the work.

Study guide: Student Regional Minister Rodney Muhammad

1. **Why does Minister Rodney say there is "no excuse" after hearing Minister Farrakhan?**

He says the guidance and example already given leave believers responsible for how they respond, even when they face serious trials.

2. **What does he mean when he discusses the size of a problem and the size of one's spirit?**

He teaches that a strengthened spirit changes how a person faces hardship. The aim is to grow spiritually instead of surrendering to the problem.

3. **Why does he introduce Surah 85 and its image of the stars?**

He uses the passage to examine witnessing, light, and the role believers should play when darkness surrounds them.

4. **What does the image of stars in darkness suggest about believers?**

Just as stars become visible and help people find direction at night, believers should offer guidance through their example when others need light.

5. **Why is bearing witness more than saying the right words?**

Minister Rodney challenges the audience to let their witness produce obedience and action. A declaration has to be reflected in how a person lives.

6. **What does he say about being an active participant in receiving light?**

He argues that people must engage with the teaching and put themselves in a position to receive and use it; spiritual growth cannot happen through passive observation alone.

7. **How does he connect light with responsibility to other people?**

A person who has received enough light has a duty to help lead others out of darkness, even while continuing to learn.

8. **Why does he warn against allowing disappointment to weaken faith?**

He presents disappointment as a test of one's response. If it is handled poorly, it can open the way to division and weaken the work.

9. **What lesson does he draw from the account of Samson?**

He uses Samson's loss of strength as a warning against assuming spiritual strength will remain regardless of one's choices and condition.

10. **Why does he urge listeners to place God's thinking above their own?**

He teaches that personal judgment must be corrected by divine guidance once that guidance is made known.

11. **How should divine knowledge affect other things a person learns?**

He says God's knowledge should be at the center, giving people a standard for judging the value of other knowledge.

12. **What practical action does he call for near the close of the lecture?**

He urges the community to learn about disaster preparedness, including food preservation, and to support efforts that help people prepare for hard times.