



STUDY GUIDE

LECTURE: BRINGING LAZARUS FORTH:
THE 42-YEAR WAIT

DELIVERED: SUNDAY MARCH 8 2026

KEYNOTE:
REGIONAL STUDENT MINISTER
RODNEY MUHAMMAD

SUMMARY

Powerful Sunday Lecture | Rising Above Emotion, Rebuilding Community & The Labor of Love

In this powerful Sunday message, four Ministers deliver inspiring reflections rooted in the life-giving teachings of the Most Honorable Elijah Muhammad as taught and demonstrated by the Honorable Minister Louis Farrakhan. Through scripture, history, and personal reflection, each speaker explores the responsibility of believers to rise above emotion, cultivate love for one another, and labor for the upliftment of our people and communities.

Student In The Ministry Joseph Muhammad opens the program with prayer and an introduction that centers on the importance of rising above emotional reactions and striving to think with the clarity and discipline of God. He reminds the audience that trials are part of spiritual growth and that believers must strengthen their foundation in faith, knowledge, and righteous conduct in order to overcome life's challenges.

Student In The Ministry Tuere Muhammad follows with a heartfelt message about rebuilding our communities and restoring love among Black people. She speaks on the importance of empathy, understanding our history, and taking responsibility for creating decent and safe places for our families and youth. Her message highlights the need to cultivate love, unity, and compassion within our own communities rather than seeking validation from outside forces.

Student In The Ministry Linda Muhammad delivers a powerful lecture titled “**Labor of Love,**” explaining that true service to God requires sacrifice, perseverance, and deep love for our people. Drawing from scripture and the example of the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan, she reminds the audience that real love is demonstrated through action, endurance, and commitment to uplifting those who have been rejected and oppressed.

Student Regional Minister Rodney Muhammad closes the program with strong guidance on faith, leadership, and the significance of recognizing divine guidance in the modern era. He reflects on the historical mission of Master Fard Muhammad and the leadership of the Honorable Elijah Muhammad, emphasizing the importance of standing firmly on truth and not being intimidated or influenced by outside forces that seek to weaken faith and unity.

Together, these four speakers deliver a message that challenges us to examine ourselves, strengthen our character, and work collectively toward the resurrection of our people.

Topics covered in this lecture include:

- Rising above emotion and developing divine thinking
- Rebuilding love and unity within our communities
- Understanding our history and the importance of empathy
- The meaning of sacrifice and “laboring in love” for our people
- Faith, leadership, and standing firm on truth

This inspiring lecture encourages viewers to deepen their understanding of faith, service, and responsibility while working toward freedom, justice, and equality.

#NationOfIslam #LouisFarrakhan #ElijahMuhammad #Faith #Community #BlackUnity #KnowledgeOfSelf

Study Guide

Student In The Ministry Joseph Muhammad

(Seven Questions and Answers)

- 1. What theme did Student Minister Joseph Muhammad emphasize in his message?**
He emphasized the importance of rising above emotion and learning to think with the disciplined reasoning of God.
 - 2. Why did he say trials are necessary for believers?**
Trials help develop the hidden potential within us and allow the “God seed” within each person to manifest through pressure and testing.
 - 3. What teaching from the Holy Qur’an did he reference regarding trials?**
He referenced the verse stating that people are tried once or twice every year to test their faith and development.
 - 4. What warning did he give about emotional decision-making?**
He explained that improper handling of emotion clouds judgment and prevents us from seeing the bigger picture.
 - 5. What example did he use to show how emotional thinking can mislead us?**
He described judging people superficially—such as disliking someone based on appearance—rather than recognizing the potential of God within them.
 - 6. What did he say about being a servant in the Nation of Islam?**
He said a servant must remain a student because you cannot serve others if your “bowl is empty.”
 - 7. What key challenge did he leave for the audience?**
He asked believers to examine the strength of their spiritual foundation and determine whether they are truly growing from belief into knowledge.
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Student In The Ministry Tuere Muhammad

(Seven Questions and Answers)

- 1. What central issue did Student Minister Tuere Muhammad address?**
She focused on the responsibility of Black people to rebuild and protect their own communities.
- 2. Why did she say the responsibility belongs to the community itself?**
Because no one will love Black families, youth, and relationships the way Black people themselves can.
- 3. What historical context did she reference about the Black experience in America?**
She described how slavery and oppression broke the bonds of family, dignity, and love among Black people.
- 4. What role does empathy play in rebuilding communities?**
Empathy allows people to understand one another’s suffering and respond with compassion instead of judgment.
- 5. What did she say is the root cause of many social problems?**
The lack of love and happiness within relationships between people.

6. **What teaching did she quote about unity among Black people?**

She stated that many problems would disappear if Black people united and built strong bonds with each other.

7. **What example did she give about Minister Farrakhan's love for Black people?**

She described how his love and empathy for Black people began in childhood and drove his commitment to their freedom.

Student In The Ministry Linda Muhammad

(Seven Questions and Answers)

1. **What was the title of Sister Linda Muhammad's message?**

Her message was titled "Labor of Love."

2. **What did she say is the foundation of true labor?**

True labor begins with love and a deep longing to bring something into existence.

3. **How did she describe the relationship between love and sacrifice?**

She said real love requires sacrifice, endurance, and perseverance through pain.

4. **What example did she use to illustrate labor and longing?**

She compared spiritual labor to childbirth, where pain is endured because of love for the life being brought forth.

5. **What lesson did she draw from the story of Moses?**

Moses obeyed God fully and without conditions, showing the kind of obedience required of believers.

6. **How did she describe the love demonstrated by Master Fard Muhammad?**

She said he traveled thousands of miles to seek and save a lost people, demonstrating profound love.

7. **What was her final message about love?**

Love must be demonstrated through actions, patience, forgiveness, and perseverance—not just words.

Student Minister Rodney Muhammad

(Twelve Questions and Answers)

1. **How did Student Minister Rodney Muhammad begin his remarks?**

He began by giving praise to Allah and acknowledging the prophets from Abraham to Muhammad.

2. **What did he say about the expectation of the Mahdi and Messiah?**

He stated that the world awaited the Mahdi and the Messiah, and their coming ended the search for divine guidance.

3. **What point did he make about others claiming to be the Mahdi?**

He noted that many individuals in the Muslim world claimed the title, but they did not prove it through their works.

4. **What lesson did he share about leadership and faith?**

If you are taught by a master teacher, you should not act like a student to anyone else.

5. **What example did he give involving W. D. Mohammed?**

He described a conversation where W. D. Mohammed defended the Nation of Islam against critics.

6. **What warning did he give about financial influence?**

Accepting money from outside forces can lead to pressure and control over religious teachings.

7. **What did he say about the teachings of Elijah Muhammad?**

He emphasized that the teachings were directly given and deeply understood by those trained under him.

8. **What did he say about Malcolm X's training?**

Malcolm X was also trained directly under the teachings of Elijah Muhammad.

9. **What lesson did he give about confidence in faith?**

Believers should not be ashamed or timid about their faith or leadership.

10. **What message did he give about truth and proof?**

Claims must be proven through actions and results.

11. **What role did he emphasize for leadership in the Nation of Islam?**

Leadership should guide people with courage, knowledge, and discipline.

12. **What was his broader message to believers?**

Stand firmly on truth, respect the teachings given by the master teacher, and remain strong in faith despite criticism.