



## STUDY GUIDE

LECTURE:  
TRUE FREEDOM THROUGH  
SELF-AWARENESS & MENTAL RESURRECTION  
DELIVERED:  
SUNDAY AUGUST 17 2025

**KEYNOTE: REGIONAL  
STUDENT MINISTER RODNEY MUHAMMAD**

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## SUMMARY

Listen to a powerful lecture series that shares the **life-giving teachings of the Most Honorable Elijah Muhammad, as taught by his National Representative, the Honorable Minister Louis Farrakhan.**

**Student Minister David Hasan** opens the program, emphasizing **submission to Allah** and acknowledging **Master Fard Muhammad, the Most Honorable Elijah Muhammad, and Minister Louis Farrakhan as the "Divine Messiah" and "divine reminder"**. He stresses our **duty to build a "new civilization"** through **self-improvement** and **"knowledge of self,"** which provides **"insulation" and "protection"**. Hasan highlights the belief in a **"mental resurrection"**—an awakening of mind, morals, and spirit—necessary to realize our identity as the "original man".

**Student Minister Rodney Muhammad** expresses gratitude for Master Fard Muhammad's intervention and his "wise choice" of the Most Honorable Elijah Muhammad, who initiated the **"conversion"** (turning back to one's true self) process. He proclaims **Minister Farrakhan as "the student, servant, an apostle, the messianic voice today, the preacher of freedom, justice and equality,"** chosen to rebuild the nation and guide people through life's "rip currents".

Key themes from Student Minister Rodney Muhammad's address include:

- The **"new teaching" and "orientation" for a new kingdom** that Minister Farrakhan brings.
- A stark warning about an **"annihilation plot" against black people**, which would use the "recklessness and waywardness of our children" as a pretext for intervention.
- The crucial role of **"truth" (the reality of God and the devil)** in achieving **"true freedom"** and healing the "psychology in the black community".
- A critique of the **"illusion of freedom,"** which deceives through "false or misleading impression[s] of reality".
- The call for **self-awareness and responsibility** as cornerstones of true freedom, emphasizing economic independence rather than reliance on former slave masters for "necessities of life".
- A rejection of "individuality" as "the poison in the black community," urging a shift to **"group" and "nation of people" thinking**.
- The principle that we live in a **"cause and effect universe"** and that **"evil is an out of date activity"** that only brings "loss, ruin, disgrace and death".
- Minister Farrakhan is presented as the **"light of the world" who "came to raise the dead to life" through mental resurrection**, offering the path to righteousness and spiritual sustenance.
- A direct invitation to **"join the ranks of the righteous"** by taking the next step at the temples established by Minister Farrakhan across the country.

This lecture is an urgent call to mental and spiritual transformation, collective action, and building a self-sufficient, righteous nation.

### Speakers:

- Student Minister David Hasan
- Student Minister Rodney Muhammad

## **STUDENT IN THE MINISTRY DAVID HASAN**

- 1. What is the primary purpose of returning to "Muhammad's Smiles Number 12" according to Student Minister David Hasan? According to Student Minister David Hasan, the primary purpose of returning to "Muhammad's Smiles Number 12" is to receive more of the life-giving teachings of the Most Honorable Elijah Muhammad, as given today by his National Representative and Divine Messiah, the Honorable Minister Louis Farrakhan.**
- 2. How does Student Minister David Hasan describe the significance of "knowledge of self" and its impact on individuals, particularly young people? Student Minister David Hasan emphasizes that "knowing who you are is the first thing you should know" to have grounding and protection in the world. He explains that this knowledge provides "insulation" and "protection" against falling victim to external traps and negative labels. He specifically notes that if young men and women had "knowledge of self" and guidance, they would avoid many of the pitfalls they currently face.**
- 3. What does Student Minister David Hasan identify as the "basis for community development"? Student Minister David Hasan states that the Honorable Minister Louis Farrakhan teaches that "self-improvement is the basis for community development". This personal development is crucial before broader community progress can occur.**
- 4. How does Student Minister David Hasan define Islam as taught by the Honorable Minister Louis Farrakhan? Student Minister David Hasan explains that Islam, as taught by the Honorable Minister Louis Farrakhan, means "peace" and "security". He adds that if freedom, justice, and equality are maintained within their circle, they "won't want for anything outside of that circle".**
- 5. What historical context does Student Minister David Hasan provide regarding the recognition of black people globally, and what brought about a change? Student Minister David Hasan explains that when Master Fard Muhammad appeared in the 1930s, black people in America "didn't know we had brothers and sisters all over the planet Earth," and these global brethren "didn't recognize us because we didn't have our own names, our own culture, our language, our religion, our God". He notes that today, "the name Mohammed, the name Ali, the Muslim names are known all over the world," even if many young people with these names don't understand their meaning.**
- 6. What is the concept of "mental resurrection" as described by Student Minister David Hasan? Student Minister David Hasan explains that the Nation of Islam believes in a "mental resurrection," which is not a physical resurrection, but rather an awakening "mentally, morally, spiritually". This awakening is essential for individuals to truly believe and realize their identity as "the original man" and "the best of creation".**
- 7. What duty and responsibility does Student Minister David Hasan highlight for the attendees beyond their personal well-being? Student Minister David Hasan emphasizes that attendees have a "duty and our responsibility not only to ourselves, but also to our people". He suggests that a greater reward comes not from seeking what little is left of the world, but from helping our brothers and sisters and working to "build a new civilization and build a new world". This collective duty was not considered until they encountered the Honorable Minister Louis Farrakhan.**

## REGIONAL STUDENT MINISTER RODNEY MUHAMMAD

• **For whom does Student Minister Rodney Muhammad express gratitude at the beginning of his address, and what role do these figures play in the current affairs of the people?** Student Minister Rodney Muhammad expresses profound gratitude to **Almighty God for His intervention in "these last days" through the "divine person of Master Fard Muhammad"**. He also thanks Master Fard Muhammad for his "wise choice" of the **Most Honorable Elijah Muhammad** as a servant who brought a "word that gives life". Furthermore, he identifies the **Honorable Minister Louis Farrakhan as the "Divine Messiah," "divine reminder," and "student, servant, an apostle, the messianic voice today, the preacher of freedom, justice and equality,"** chosen to rebuild the nation and guide people through life's challenging "rip currents".

• **What does Student Minister Rodney Muhammad explain about the concept of "conversion," and what was the Most Honorable Elijah Muhammad's experience with it?** Student Minister Rodney Muhammad clarifies that **"convertment" means "to turn back," "to recover," or "to restore"**. He highlights that the Most Honorable Elijah Muhammad became a **"100% convert,"** signifying a complete transformation and turning back to his true self after being "fished in" and taught by Master Fard Muhammad. This conversion process involves shedding a "false picture of myself" that was previously adopted.

• **According to Student Minister Rodney Muhammad, what "new teaching" is Minister Farrakhan bringing, and how was he prepared for this role?** Student Minister Rodney Muhammad states that the Honorable Minister Louis Farrakhan is bringing a **"new teaching" and "orientation" for a "new kingdom"**. He explains that the Honorable Elijah Muhammad promised that if Minister Farrakhan remained faithful to the "wake up message" and did not alter the teachings, this "new teaching" would come through him. Minister Farrakhan was prepared for this unique role by both Master Fard Muhammad and the Honorable Elijah Muhammad, with "two hands on this man," so he could bring back the nation after its decline, equipped with the "same God whose word brought it in the first place".

• **What "annihilation plot" does Student Minister Rodney Muhammad describe, and what pretext would be used to carry it out?** Student Minister Rodney Muhammad reveals that the Honorable Minister Louis Farrakhan experienced a "more than a vision experience" in 1985, where he saw a **"plot for our annihilation" targeting black people**. The sinister pretext for implementing this plot would be the **"recklessness and the waywardness of our children on the streets of America,"** which would serve as an "occasion where they could bring in the troops". He also foresees a distressing scenario where parents, out of sheer frustration from burying their own children, might even "invit[e] the National Guard in".

• **How does Student Minister Rodney Muhammad say the image of black people was shaped globally, and what was the purpose of Minister Farrakhan's World Friendship Tour?** Student Minister Rodney Muhammad explains that **"gangsta rap" and movies such as "boys in the hood" and "Menace to Society" were "exported all over the earth" to "paint a picture of young black men as dangerous"**. He notes that Minister Farrakhan embarked on a **World Friendship Tour** after the Million Man March, not to revel in its success, but under divine guidance. This tour had two main objectives: to demonstrate to Minister Farrakhan and his followers that they possessed **"allies all over the earth"** and to reveal how hip-hop culture had **"captured the imagination of young people all over the earth,"** even in countries like Iran where rap music was covertly circulated despite strict prohibitions.

• **What does Student Minister Rodney Muhammad mean by the "illusion of freedom," and what is the "truth" that sets people free?** Student Minister Rodney Muhammad defines the **"illusion of freedom" as "something that deceives by producing a false or misleading impression of reality"**. He questions the



efficacy of traditional marches and protests, asking if they genuinely brought the desired outcomes and why, if they did, people continue to march. He emphasizes Jesus' teaching, **"ye shall know the truth, and the truth will set you free,"** specifying that this liberating truth—the **"reality of God, and the devil"**—had been withheld from them until now.

- **What two key elements, according to psychoanalytic thinkers, are necessary for true freedom, as discussed by Student Minister Rodney Muhammad?** Student Minister Rodney Muhammad asserts that, according to psychoanalytic thinkers, true freedom necessitates **"self-awareness" and "responsibility"**. He underscores that being truly free means being **"responsible for yourself"** and not remaining dependent on others, especially former slave masters, for basic "necessities of life". He stresses that if one declares independence, their actions must align with that declaration, signifying an end to slave-like behavior.

- **What does Student Minister Rodney Muhammad identify as "the poison in the black community," and why is it detrimental?** Student Minister Rodney Muhammad pinpoints **"individuality" as "the poison in the black community"**. He explains that this mindset hinders collective "group" and "nation of people" thinking, leading to indifference towards the suffering of fellow black people. He warns that this individualistic perspective creates a dangerous illusion that what happens to others "is not me," despite the reality that the "same thing is coming to your doorstep" if collective action is not taken.

- **How does Student Minister Rodney Muhammad describe the universe's operational law, and what is his assessment of "evil" in this context?** Student Minister Rodney Muhammad describes the universe as operating under a **"cause and effect" law**, where every action inevitably brings consequences. In this context, he declares that **"evil is an out of date activity"** because it no longer yields positive results, but instead leads to "deterioration, loss, ruin, disgrace and death". He emphasizes that the universe is fundamentally "set up for righteousness," and aligning oneself with righteousness connects them to the sustaining "spirit of life".

- **What is the meaning of "mental resurrection" as discussed by Student Minister Rodney Muhammad, and what is Minister Farrakhan's role in this?** Student Minister Rodney Muhammad defines "mental resurrection" not as a physical awakening, but as an **awakening "mentally, morally, spiritually"**. He states that Minister Farrakhan **"is the light of the world because he represents his teacher who came to raise the dead to life"** through this spiritual and intellectual reawakening. He asserts that **truth is the "only thing that will heal the psychology in the black community"** and that adopting correct thinking fundamentally alters brain chemistry, leading to constructive actions and ultimately, gain instead of loss.

- **What specific example does Student Minister Rodney Muhammad provide to illustrate the potential for economic independence within the black community?** Student Minister Rodney Muhammad presents Minister Farrakhan's blueprint for economic independence, stating that if **16 million black people, working steadily, were to save "a nickel a day,"** which is "painless" (equating to \$18.20 per person annually), this collective effort would yield **"just under \$300 million a year"**. With this substantial sum, he illustrates, they could purchase **"37 of them [Historically Black Colleges and Universities] outright"** or acquire a \$34 million cotton farm, enabling self-sufficiency in education and the production of essential goods like clothing. This example powerfully highlights the immense potential of collective action over individual reliance.

- **What invitation does Student Minister Rodney Muhammad extend to the audience at the end of his address, and where should they go to take the "next step"?** Student Minister Rodney Muhammad extends a heartfelt invitation to **"join the ranks of the righteous"**. He encourages listeners to embrace their true nature, as created by God, and to fully become themselves. He clarifies that for anyone wishing to take the "next step" toward becoming "remotely similar to what he [Minister Farrakhan] preaches," the **"only place to take the next step is in temples that he has set up around the country"**. He assures them that these temples "keep the light on" and serve as sources of knowledge and inspiration



