



STUDY GUIDE

LECTURE:
WHAT IS THE DUTY OF A CIVILIZED FOI & MGT
THE FIRST WORK

DELIVERED:
SUNDAY AUGUST 10 2025

**KEYNOTE: REGIONAL
STUDENT MINISTER RODNEY MUHAMMAD**

SUMMARY

Student Minister Rodney Muhammad and Student In The Ministry Joseph Muhammad deliver a message focused on **spiritual civilization, the reclamation of identity, and the urgent duty of the awakened individual.**

Student In The Ministry Joseph Muhammad offers praise and gratitude to Allah for sending messengers, including Moses, Jesus, and Muhammad. He particularly thanks **Master Fard Muhammad** for personally intervening to save the "black man and woman in the hills of North America and all the fallen humanity" who were "morally, socially, economically, spiritually dead". He notes that Master Fard Muhammad left the Most Honorable Elijah Muhammad, a "Georgia born giant," in his stead. Joseph Muhammad highlights Elijah Muhammad as the "first begotten of the dead" to identify Master Fard Muhammad from Scripture, and he identifies the Honorable Minister Louis Farrakhan as the current leader through whom one can connect with all prophets.

Joseph Muhammad asserts that Black people are in a "**constant survival mode**" due to a perpetual "war" with former captors, emphasizing that "if you don't know you at war, you've already lost before it has begun". He champions "The Final Call" newspaper as the "boldest, baddest, most courageous piece of news on the planet" for its "unadulterated untempered with truth". A significant part of his introduction stresses the critical importance of knowing the history of the "**pre-Adamites**" or "**Aboriginal people of the earth**," who existed before Adam, correcting the misconception that humanity began 6000 years ago. He points out that old dictionaries (prior to 1930) defined Aborigines as native and "non Europeans," and he uses biblical descriptions to identify the "Ancient of Days" as a black man, stating "the book is written about us". He asserts that the enemy wants to kill Black people because they don't want them to fulfill their destiny and rise to power, illustrating this with the abolishment of diversity, equity, and inclusion policies. He concludes that **total separation** from former captors is the only way for Black people to progress.

Student Minister Rodney Muhammad emphasizes that "**nothing is more important than the resurrection of the dead**," a mission requiring ultimate dedication. He defines the **duty of a civilized man and woman** as teaching "**civilization**," encompassing knowledge, wisdom, understanding, culture, and refinement, and describing this duty as the "**activity of your love**". He introduces the concept of a "**spiritual civilization**" that is emerging, clarifying that the Honorable Elijah Muhammad carefully guided his followers not to deviate or join Arab culture, emphasizing that true Islam brings its own "culture of the righteous". He also notes that Europeans learned bathing from encountering Muslims during the Crusades.

Muhammad stresses the importance of understanding the "time and seasons" and acting accordingly to avoid "loss," linking this to the 103rd sura of the Holy Quran, Al-Asr, which refers to a time when the sun is on its way down, symbolizing the end of an era. He explains that actions stemming from a past, enslaved mentality lead to a breakdown in communication and continued suffering. He defines "**convert**" as signifying "**turning back**," "**recovering**," and "**reverting**" to one's original, righteous self, particularly from self-hatred imposed by historical subjugation, which hinders unity and building. Using Pavlov's dog experiment, he explains that people often experience the "**illusion of freedom**" due to conditioning, rather than true freedom, which comes from self-awareness and responsibility and involves being "**free from past psycho social conditioning**".

He discusses "**Mathematical Theology**," the systematic study of God to secure benefits like money, good homes, and friendships, requiring "**high learning**" that elevates the mind to enable individuals to "envision something and bring it into existence". He connects God's "ownership" of believers (their "purse and their person") to a reclamation of independence, countering the historical ownership experienced during slavery. He challenges the notion that being poor or in distress automatically garners God's favor, stating that God responds when one acknowledges needing Him. He highlights the "unraveling" of two nations: America, due to its unrighteousness, and the Nation of Islam, which is "unraveling in faith" as believers step into their true purpose through work, underscoring that "**faith without works is**

dead". He points out attempts to suppress knowledge that would empower the Black community, referencing historical efforts to cut off avenues of light from slaves and current political actions against monuments recognizing slave history.

Both speakers collectively urge listeners to apply these teachings to transform their lives, reclaim their divine identity, and fulfill their purpose, inviting them to classes for further learning.

STUDENT IN THE MINISTRY JOSEPH MUHAMMAD

Study Guide: Key Teachings of Student In The Ministry Joseph Muhammad

1. Question: Who does Student In The Ministry Joseph Muhammad specifically thank for personally intervening to save the Black man and woman in North America, and what was their spiritual and social condition at that time?

◦ **Answer:** Student In The Ministry Joseph Muhammad expresses gratitude to Master Fard Muhammad for personally intervening to save the "black man and woman in the hills of North America and all the fallen humanity". He emphasizes that their condition was so dire that Master Fard Muhammad saw it fit to come himself, as they were "morally, socially, economically, spiritually dead," and only God could lift them.

2. Question: According to Student In The Ministry Joseph Muhammad, what is the current state of Black people, and what is the strategic importance of recognizing this state?

◦ **Answer:** Joseph Muhammad asserts that Black people are in a "constant survival mode" and have been "at war with our former captors for the last 470 years". He stresses the critical importance of recognizing this state, stating that "if you don't know you at war, you've already lost before it has begun". He explains that this constant threat means they "can't sleep sound" because their enemy is always working against them.

3. Question: How does Joseph Muhammad describe "The Final Call" newspaper, and what makes it uniquely significant in his view?

◦ **Answer:** Joseph Muhammad champions "The Final Call" newspaper as the "boldest, baddest, most courageous piece of news on the planet, bar none". He states that its uniqueness stems from it being the "unadulterated untempered with truth," which can be proven "at no limit of time". He also highlights specific pages, like 19 (Honorable Elijah Muhammad) and 20 (Honorable Minister Louis Farrakhan), as keys to understanding the paper.

4. Question: Why does Joseph Muhammad emphasize the importance of knowing about the "pre-Adamites" or "Aboriginal people of the earth," and how does he define them?

◦ **Answer:** Joseph Muhammad stresses the critical importance of knowing about the "pre-Adamites" or "Aboriginal people of the earth" because the "Caucasian world has made us believe all these years... the world started with Adam 6000 years ago". He challenges this by noting that Cain found a wife in the "land of none," indicating people existed before Adam. He defines Aborigines from old dictionaries (prior to 1930) as the "native people" and "non Europeans," who are the "dark people of our planet" with "no birth record," meaning they have "no beginning nor ending".

5. Question: How does Joseph Muhammad use biblical descriptions to identify the "Ancient of Days," and what does he conclude about the "book" based on this identification?

◦ **Answer:** Joseph Muhammad references the book of Daniel, where it describes the "Ancient of Days" as having "hair like lamb's wool" and "feet like burnished brass". He interprets "burnished brass" as black, concluding that these descriptions identify the "Ancient of Days" as a black man. Based on this, he asserts, "the book is written about us".

6. Question: What does Joseph Muhammad state is the enemy's motivation for their actions against Black people, and what solution does he propose?

◦ **Answer:** Joseph Muhammad explains that the enemy wants to "kill Black people" because they do not want them to "fulfill their destiny and rise to power". He illustrates this with the abolishment of diversity, equity, and inclusion policies. He asserts that the only way for Black people to progress and get away from their former captors is "total separation".

7. Question: What does Student In The Ministry Joseph Muhammad state is his role when speaking, rather than teaching a new subject or lecture?

◦ **Answer:** Joseph Muhammad clarifies that he is not present to "teach a subject" or "teach a lecture" because it has "already been taught" by "one man" (referring to the Honorable Minister Louis Farrakhan). Instead, his role is to "bear witness to what he's already said".

8. Question: What is the invitation or call to action that Student In The Ministry Joseph Muhammad extends to the audience at the end of his address?

◦ **Answer:** Joseph Muhammad invites attendees, especially first-time visitors, to "come into a class to learn more" in a "more concentrated and condensed and refined area," offering to shake hands with those willing to "accept your own and be yourself". He also encourages them to "test" Master Fard Muhammad by calling on him by name in prayer, mentioning Minister Louis Farrakhan and the Honorable Elijah Muhammad, to see how it works. Lastly, he thanks them for their "first act of charity"—giving their time to hear the teachings.

REGIONAL STUDENT MINISTER RODNEY MUHAMMAD

. Study Guide: Key Teachings of Student Minister Rodney Muhammad

1. Question: According to Student Minister Rodney Muhammad, what is he most thankful to Allah for, and who are the key figures he acknowledges in the line of divine intervention and leadership?

◦ **Answer:** Student Minister Rodney Muhammad states he is "most thankful to Allah for **his own intervention in our affairs in these last days in the divine person of Master Farid Muhammad**, to whom praise is due forever". He also expresses eternal indebtedness to **Master Farid Muhammad for his "wise choice in a messenger Messiah to us and the Most Honorable Elijah Muhammad,"** and to both of them for "their student, servant and apostle, our leader, teacher, and guide, the **Honorable Minister Louis Farrakhan**".

2. Question: How does Student Minister Rodney Muhammad believe the Honorable Minister Louis Farrakhan should be viewed, and what evidence does he present from scripture to support this view?

◦ **Answer:** Student Minister Rodney Muhammad asserts that Minister Farrakhan should be seen "not as the world sees him," but through "the eyes of the prophets who saw him by the strength of God, putting light into their minds," as they "actually saw this man working in the end time". He references John the Baptist's question "Are you the one? Or should we look for another?" and Jesus's response to "go tell John that the **blind had their sight**, that the **deaf hear the dumb speak**, that the **lame now walks**, the **dead of being raised to life**". Rodney Muhammad argues that the "Scripture only gives you the resume," and one must "look at someone fulfilling the resume".

3. **Question:** What does Student Minister Rodney Muhammad say about the importance of critical thinking and discipline for "the most handicapped, disadvantage and destroyed among all human beings" when it comes to information?

◦ **Answer:** Student Minister Rodney Muhammad states that "we who are the most handicapped, disadvantage and destroyed among all human beings when it comes to receiving information and accepting it as having value" should be **"the most critical thinkers in this society"** and **"even the most disciplined people in this society"** regarding "not only getting information but then spreading it". He notes that the "85%" (without color) "believe the 10% on face value," and that "our acceptance, is not real validation".

4. **Question:** What does Student Minister Rodney Muhammad identify as "nothing more important" than, based on a video clip of the Honorable Minister Louis Farrakhan?

◦ **Answer:** Student Minister Rodney Muhammad references a video clip where the Minister Louis Farrakhan said "nothing is more important than the **resurrection of the dead**". He states that "people like me, had to work overtime to give up everything just for this cause".

5. **Question:** What does the Honorable Elijah Muhammad teach about "the duty of the civilized man," according to Student Minister Rodney Muhammad, and what does "civilization" entail?

◦ **Answer:** Student Minister Rodney Muhammad quotes the Honorable Elijah Muhammad: "The duty of the civilized man is to **teach civilization**". He defines civilization as "one having **knowledge, wisdom and understanding, culture and refinement**, pursuing happiness, but is not savage". He also emphasizes that this duty is a "duty service".

6. **Question:** How does Student Minister Rodney Muhammad explain the difference between the Holy Koran and the Bible regarding "love" and "duty"?

◦ **Answer:** Student Minister Rodney Muhammad highlights that the "Bible teach more of love", while the "Holy Koran teaches more of **duty**". He then clarifies that "duty... is the **activity of your love**".

7. **Question:** What kind of "civilization" does the divine messenger's message teach, and why is this significant compared to past nations?

◦ **Answer:** The divine messenger's message "teaches **spiritual civilization**". This is significant because, according to Rodney Muhammad, "whatever nation goes down, the one that comes up behind it is really no better than the one that went down". He posits that a "new kind of system is coming" which would be a "spiritual system".

8. **Question:** How does Student Minister Rodney Muhammad address the historical blindness to "pre-Adamites" and the "Aboriginal people of the earth," referencing both biblical accounts and dictionaries?

◦ **Answer:** Rodney Muhammad asserts that the "Caucasian world has made us believe... the world started with Adam 6000 years ago". He challenges this by noting Cain found a wife in "the land of none" after being banished, implying people existed before Adam. He defines "pre-Adamites" as the **"Aboriginal people of the earth"**. He also states that old dictionaries (prior to 1930) defined Aborigines as "the **native people** and 'non Europeans'", and that these people have "no birth record," meaning "no beginning nor ending". He points out that the Oxford English Dictionary contains the term "pre-Adamite," defining them as "the people who were on earth before Adam".

9. **Question:** How does Student Minister Rodney Muhammad explain the concept of "unraveling" for America and the Nation of Islam, and what is the difference between the two?

◦ **Answer:** Student Minister Rodney Muhammad explains that America is "unraveling from her own **unrighteousness, her own wickedness, her own evils**". In contrast, the Nation of Islam is "unraveling in **faith**". He also states that "the minister say you. Your life is only falling apart because you're not working".

10. **Question:** What is the significance of the term "convert" as discussed by Student Minister Rodney Muhammad, and what does it mean in Hebrew and Greek?

◦ **Answer:** Student Minister Rodney Muhammad explains that to "convert" means to "turn back" in Hebrew and Greek. He states that "conversion is not that they would know where you're being turned back to. Something that you were". It also means to "**recover**" because "somebody turned us away," and to "**call to mind**". This implies returning to one's original righteous nature and reclaiming what was lost, including self-worth and the ability to build.

11. **Question:** How does Student Minister Rodney Muhammad relate communication to grammatical correctness and "subject verb agreement" in the context of living in the present time?

◦ **Answer:** Student Minister Rodney Muhammad states that if one does not "speak the language of the time," they are "not communicating properly and you will not be successful". He uses the grammatical rule of "subject verb agreement" to illustrate this: "If the subject is in the present, then the verb or the action must be in the present". He applies this to life, saying if "you and I live in the present and our actions should also be in the present tense, but if our actions belong to a time that's gone by, then we are in the present, acting out the past". This "impairs your success" and leads to a "breakdown in the social relationship".

12. **Question:** What does Student Minister Rodney Muhammad convey about the ultimate purpose of learning and becoming a "God" in this time?

◦ **Answer:** Student Minister Rodney Muhammad teaches that the "more I learn about myself, the more I expect from myself". He states that "we don't have to wait till the end of white supremacy to become a God". However, "once you become a god, you can't tolerate a god. Exercise an injustice on the planet". He emphasizes that this higher learning should empower individuals to "say be" and then "arrange gifts that come only from God. Resources. Your own learning and your own experiences, your own skill set, arranging all of that to bring something into the material world that meets the needs and the necessities of our own people". If this is not done, people will "have to keep acting like a slave and going to somebody else that's doing it".

